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| Seaborn “COle”  Patterson  |  | | --- | |  | | seaborncpatterson@gmail.com | |  | | 205-789-9878 | |  | | linkedin.com/in/seaborn-pattersONNon- | | github.com/seaborn56 | | Objective SOFTWARE DEVELOPMENT | | Skills C# /ASP.NET MVC/ JAVASCRIPT / HTML /  SQL / GIT/ CSS  PROJECTS  **CRUD Database Website: C# | ASP.NET Core MVC | SQL | HTML |CSS | JAVASCRIPT**  -The app takes advantage of dependency injection by using an IoC container to handle the newing up of objects. I used a MySQL database on the backend for data storage. Created a Product Repository model with CRUD methods for inserting new products, displaying products, updating a product, and deleting products The Product Controller links the models to the views and calls the correct views to display depending on the user's interaction.  **Tacobell Geolocator: C# | .NET Core | SQL | xUnit**  Uses a CSV file or a SQL database to populate an IEnumerable<Tacobell> called locations. Test-Driven Development using xUnit ensures that invalid or missing data is handled correctly. If the data is out of bounds or cannot be parsed, then the parse method returns null. Finally, utilizing the Geolocator NuGet package, the program will calculate the two farthest Tacobells. |   AREAS OF EXPERTISE  REST APIS/ GIT/ UNIT TESTING/ MYSQL/ JSON/ VISUAL STUDIO COMMUNITY/VISUAL STUDIO CODE |  | |  | | --- | | SUMMARY Innovative, task driven software developer. Proficient in object-oriented programming; developing, testing and debugging code; designing interfaces; and administering systems and networks. Quickly Learn and master new technologies; successful working in both team and self-directed settings. | | EducationTruecoders 2020 The TrueCoders training program is a project and lecture-based training program that aims to fill the growing need for data science and software development jobs in Alabama. Projects include multiple personal and group-oriented tasks that involve multiple programming languages over the course of the program. Over 500 hours of intensive, project-based training in programming languages and other technical skills, such as C#, SQL, Git, ASP.NET, HTML, and JavaScript.  **Auburn University, B.S., Auburn, AL 2010-2014**  **Major: Finance**  Business Calculus I and Business Calculus II tutor that helped develop resources to fulfill the individual needs of students. I continuously measured and monitored students’ progress throughout the years. Member of the Sigma Nu Fraternity and participated in intramural sports.  **FINRA Series 7 and 66 2020**  Certified Financial Planner who excels at identifying and evaluating potential investment opportunities, developing financial models and strategies, analyzing market trends, and providing beneficial financial advice.  **Alabama Life and Health Insurance License 2018-2020**  Insurance sales trainer with experience in driving profitability through strategic growth, leading teams, and quality control. Fiercely competitive in my approach to acquire business, and able to handle complex situations from a strategic and tactical perspective. | | EXPERIENCE **BANKER’S LIFE 2018-2020**  *Insurance Salesman and UFT*  Served as an Insurance Salesman and Unit Field Trainer. Job responsibilities included selling, communicating with clients, training new salesman, and filing paperwork for my team.  **Regions** **2016-2018**  *Consumer Loan Officer*  Tasked with obtaining mortgage financing for prospective clients. Job responsibilities included communicating with numerous customers in person and by phone daily, collecting payments from customers, modifying the structure of existing loans, and educating customers on interpreting loan documents and credit reports.  **H&R Block 2015**  *Tax Accountant*  Served as a tax accountant during the 2015 tax season. Job responsibilities included meeting with clients, reviewing relevant tax information, completing tax documents, and filing documents with the appropriate revenue service.  **Harbert College of Business, Auburn University 2011-2014**  *Student Tutor*  Served as a student tutor assisting business school students in Business Calculus I and II courses. | |